



FREQUENTLY ASKED QUESTIONS ABOUT SPECIAL EDUCATION AT PIVOT CHARTER SCHOOL

Any student with any disability may enroll at all Pivot Charter Schools. Pivot serves all students who qualify for special education under the IDEA, regardless of disability category, severity of need, service intensity, or proximity to the resource center. Pivot does not limit access based on disability type, anticipated placement, or required services. Every eligible student is welcomed, served, and supported to the full extent of their Individualized Education Program (IEP).

If your student qualifies to receive special education services, the following is required:

1. ATTENDANCE

Students must attend all scheduled Special Education services according to their Individual Education Plan (IEP) including:

- Specially Designed Instruction (SAI)
- Counseling
- Speech/language services
- Occupational therapy
- Any other services listed in the IEP

Consequences of non participation in services:

1. Attendance is necessary for students to make progress on IEP goals.
2. Absences must be reported to the school.
3. Participation is a requirement for the school to determine that independent study is an appropriate placement for the student
 - It may be determined that independent study is not an appropriate placement for the student and the student can be referred back to their District of Residence.
4. Repeated absences may result in:
 - Parent contact and intervention
 - Student support meetings
 - IEP team review of service access
 - Review of Independent Study placement

2. SPECIALIZED ACADEMIC INSTRUCTION (SAI-special education services provided by the Education Specialist) IS IN PERSON

- SAI is delivered in person at the student's assigned supplemental site/

If instruction is delivered by a virtual teacher, the student is still expected to:

- Attend in person at the site
- Use school-provided technology
- Participate in the live virtual session from campus

3. VIRTUAL INSTRUCTION EXPECTATIONS

When services are delivered virtually, students must:

- Log in on time
- Stay present for the full session
- Participate actively
- Respond to instruction
- Complete assigned work
- Keep cameras on during live instruction

4. STUDENT PARTICIPATION IN ALL SPECIAL EDUCATION SERVICES

Students are expected to:

- Participate respectfully
- Complete assigned tasks
- Engage in instruction
- Use accommodations and supports
- Ask for help when needed

5. PARENT/GUARDIAN RESPONSIBILITY

Parents and Guardians are expected to:

- Ensure that students are participating in all general education supports such as online classes, tutoring and supplemental on site instruction
- Ensure that students are participating regularly in all special education services
- Keep contact information current
- Respond to school communication within 48 business/school hours
- Report absences to the Education Specialist before sessions
- Participate in IEP meetings